

Group Findings Kindergarten through Grade Four

Visual Arts Faculty Meeting January 16, 2015

KINDERGARTEN	GRADE ONE	GRADE TWO	GRADE THREE	GRADE FOUR
<p>Unit One– LINE:</p> <ul style="list-style-type: none"> • Thin/ thick • Curvy • Rough/ smooth • Broken • Outlines <p>Unit Two– SHAPES</p> <p>Unit Three– COLOR</p> <p>Unit Four– VALUE</p> <p>Unit Five– FORM</p> <p>Unit Six– TEXTURE</p> <p>Unit Seven– SPACE:</p> <ul style="list-style-type: none"> • Overlapping • Horizon line <p>Book—<i>Artist in Focus, K-4</i></p>	<p>Unit One– LINES:</p> <ul style="list-style-type: none"> • Calm lines • Diagonal lines • Curvy lines • Horizontal/ Vertical • Outlines <p>SPACE:</p> <ul style="list-style-type: none"> • Overlapping • Horizon line • Up on paper means further back in landscape 	<p>Unit One– LINES:</p> <ul style="list-style-type: none"> • Line direction (e.g., cut paper playground lesson) • Line type: thick/ thin, rough/ smooth, solid/ broken (e.g., Dream Tree lesson) • Calm/ Active lines <p>SPACE:</p> <ul style="list-style-type: none"> • Overlapping • Horizon line • Up means back • Larger means closer • Smaller is farther away 	<p>SPACE:</p> <ul style="list-style-type: none"> • Overlapping • Horizon line • Up means back • Larger means closer • Smaller means farther away • Atmospheric perspective • One point perspective 	

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