









**Dover School District Visual Arts**  
**K-12 Spiraling / Vertically Aligned Core Curricular Content and Concepts**

Content (Subject Matter)	Concepts (skills)	
K-4	5-8	9-12
<b>Elements of Art</b> (Line, Shape, Space, Form, Texture, Color, Value)		
<b>Principles of Design*</b> (Balance, Patterns, Movement, Contrast, Harmony, Rhythm, Variety, Emphasis, Proportion) <i>*Exposure</i>	<i>*Exposure / Application</i>  	<i>*Application</i>  
<b>Color Theory</b> (Primary, Secondary, Warm, Cool, Neutral, [Hue-4 <sup>th</sup> ] Complementary)	<b>Color Theory</b> (Primary, Secondary, Tertiary, Hue, Tint, Shade, Complementary, Complementary Pairs, Analogous, Monochromatic)	<b>Color Theory</b> (Primary, Secondary, Tertiary, Hue, Tint, Shade Complementary, Complementary Pairs, Analogous, Monochromatic)
<b>Artists*</b> (*Core Individuals?)		
<b>Art History</b>		
<b>Cultures</b>		
<b>Connections</b>		
<b>Communication / Literacy</b>		
<b>Relevancy</b>		
<b>Composition</b>		
<b>Perspective (Depth/1 Point)</b>	<b>Perspective (1 Point)</b>	<b>Perspective (1 &amp; 2 Point)</b>
<b>Ruler / Measurement</b>		
<b>Technology</b>	<b>Technology</b> (Sumopaint, Photoshop, Scanners, Digital Portfolios)	<b>Technology</b> (Film & Animation, Photoshop, Digital Photography, Cell-Phones, Drawing Tablets Scanners, Digital Portfolios)
<b>Assessment / Self-Assessment / Reflection</b>		<b>Assessment / Self-Assessment / Reflection / Common Exams</b>
<b>Creativity</b>		
<b>Expression</b>		
<b>Critical Thinking</b>		
<b>Problem-solving</b>		
<b>Techniques</b> (Medium Use and "How To")		
<b>Studio Habits</b> (Care and maintenance of materials, tools, equipment)		
<b>Talk About Art</b>	<b>Talk About Art / Critique</b>	<b>Talk About Art / Critique</b>